Key Performance Indicators

October 22, 2016

University of the Virgin Islands

Board of Trustees Meeting

University Virgin Islands
of the

Strategic Plan
2017
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Peer Institutions

Institutional Peers

- Alabama A&M University
- Clark Atlanta University
- Langston University
- Albany State University
- University of Guam
- University of Turabo, Puerto Rico
- University of the West Indies – Cave Hill
- Western New Mexico University
- Savannah State University
- Ohio State University - Lima Campus

Aspirational Peers

- SUNY at Purchase College
- Wayne State College
- Oregon Institute of Technology
- Delaware State University
- University of Hawaii at Hilo
- Alfred University
- Andrews University
- University of Wisconsin - Superior
- University of Montevallo
- The University of Texas of the Permian Basin

Fall Report
Key Performance Indicators

- ENROLLMENT (6C)
- ACADEMIC ACHIEVEMENT / TOP ACHIEVING STUDENTS (2C)
- FINANCIAL AID
- ACADEMIC QUALITY (1A, 1B, 1H, 1K)
- COMMUNITY ENGAGEMENT AND GLOBALIZATION (3B)
- DEVELOPMENT

ENROLLMENT (6C1)

Enrollment	Fall 2014*	Fall 2015*	Fall 2016**	+/-
Total Enrollment	2,331	2,372	2,416	2%

*Fall 2014 and Fall 2015: Census data

**Fall 2016 Preliminary enrollment as of September 14, 2016

6C. Increase enrollment across the University.

- 6C1. By fall 2017, UVI will increase its enrollment by 3 percent annually to a total of 3,000 students.

ENROLLMENT (6C)

Enrollment by level and status	UVI Fall 2016	Institutional Peers Fall 2014*	Aspirational Peers Fall 2014*
Graduates and First Professional			
Full-time Students	30%	50%	49%
Part-time Students	70%	50%	51%
Total Graduate	100%	100%	100%
Undergraduates			
Full-time Students	68%	74%	77%
Part-time Students	32%	26%	23%
Total Undergraduate	100%	100%	100%
Grand Total	**100%**	**100%**	**100%**

6C. Increase enrollment across the University.

Numbers rounded to nearest whole number

Source IRP – Banner / IPEDS* most recent data, Fall 2015 IPEDS data scheduled to be released early to mid-October

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Graduates and First Professional			
Full-time Students	30%	50%	49%
Part-time Students	70%	50%	51%
Total Graduate	100%	100%	100%
Undergraduates			
Full-time Students	67%	74%	77%
Part-time Students	33%	26%	23%
Total Undergraduate	100%	100%	100%
Grand Total	**100%**	**100%**	**100%**

6C. Increase enrollment across the University.

Numbers rounded to nearest whole number
Source IRP – Banner / IPEDS* most recent data

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ENROLLMENT (6C)

Student Diversity Graduate and Doctorate	UVI Fall 2016	Institutional Peers Fall 2014	Aspirational Peers Fall 2014
Non-Resident, Non-US Citizen	13%	2%	11%
American Indian or Alaskan Native	0%	1%	0%
Asian	1%	2%	8%
Native Hawaiian or Other Pacific Islander	0%	2%	1%
Black or African American	51%	35%	15%
Hispanic/Latino	2%	42%	13%
White	15%	12%	42%
Two or more races	1%	0%	4%
Race Unknown*	17%	4%	6%
Total	**100%**	**100%**	**100%**

*Student chose not to self-report

Numbers rounded to nearest whole number

Source IRP – Banner / IPEDS reports

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Student Diversity Graduate and Doctorate	UVI Fall 2016	Institutional Peers Fall 2014	Aspirational Peers Fall 2014
Non-Resident, Non-US Citizen	13%	2%	11%
American Indian or Alaskan Native	0%	1%	0%
Asian	1%	2%	8%
Native Hawaiian or Other Pacific Islander	0%	2%	1%
Black or African American	51%	35%	15%
Hispanic/Latino	2%	42%	13%
White	15%	12%	42%
Two or more races	1%	0%	4%
Race Unknown*	17%	4%	6%
Total	**100%**	**100%**	**100%**

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Numbers rounded to nearest whole number

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6C. Increase enrollment across the University.

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ENROLLMENT (6C)

Student Diversity Undergraduate	UVI Fall 2016	Institutional Peers Fall 2014	Aspirational Peers Fall 2014
Non-Resident, Non-US Citizen	6%	0%	3%
American Indian or Alaskan Native	0%	0%	1%
Asian	0%	4%	5%
Native Hawaiian or Other Pacific Islander	0%	5%	1%
Black or African American	69%	39%	15%
Hispanic/Latino	9%	41%	15%
Two or more races	1%	1%	6%
White	5%	6%	49%
Race Unknown*	9%	3%	5%
Total	**100%**	**100%**	**100%**

*Student chose not to self-report

Numbers rounded to nearest whole number

Source: IRP – Banner / IPEDS

6C. Increase enrollment across the University.

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Two or more races	1%	1%	6%
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Race Unknown*	9%	3%	5%
Total	100%	100%	100%

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6C. Increase enrollment across the University.

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Non-Resident, Non-US Citizen	6%	0%	3%
American Indian or Alaskan Native	0%	0%	1%
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Race Unknown*	9%	3%	5%
Total	100%	100%	100%

*Student chose not to self-report

Numbers rounded to nearest whole number

Source: IRP – Banner / IPEDS

6C. Increase enrollment across the University.

ENROLLMENT (6C2)

Enrollment by Residency	Fall 2012 Benchmark	UVI 2016	Goal
In-territory	2,274	2187	n/a
Out-of-territory -US	80	117	n/a
Out-of-territory - International	101	127	n/a
Total Out-of-territory	7%	10%	15%

Source: IRP – Banner

6C. Increase enrollment across the University.

- 6C2. By Fall 2017, UVI will increase to 15% the number of students from outside of the Virgin Islands.

ENROLLMENT (6C2)

Enrollment by Residency	Fall 2012 Benchmark	UVI 2016	Goal
In-territory	2,274	2178	n/a
Out-of-territory -US	80	111	n/a
Out-of-territory - International	101	127	n/a
Total Out-of-territory	7%	10%	15%

Source: IRP – Banner

6C. Increase enrollment across the University.

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ENROLLMENT (6C2)

Enrollment by Residency	Fall 2012 Benchmark	UVI 2016	Goal
In-territory	2,274	2178	n/a
Out-of-territory -US	80	111	n/a
Out-of-territory - International	101	127	n/a
Total Out-of-territory	7% ➡	10%	15%

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ACADEMIC ACHIEVEMENT

2C: Attract more high achieving students to the University.

By fall 2015, UVI will increase by 10 percent the number of students who score above 450 on the SAT – Critical Reading.

By fall 2015, UVI will increase by 10 percent the number of students who score above 430 on the SAT Math

By fall 2016 UVI will increase by 15 percent the number of students who rank in the top 10 percent of their graduating class.

Yield rate of top achieving students

ACADEMIC ACHIEVEMENT (2C)

SAT Scores	Fall 2012 (Benchmark)	Fall 2016 (Current Performance)	Inst. Peers Low-high	Asp. Peers Low-high
SAT Critical Reading	330-440	370-490	394-470	441-568
SAT Math	320-420	330-460	383-463	441-567

- Source IPEDS: Low-High: 25th – 75th percentile
- UVI (IR)

Percent of First-time Students	Fall 2012 (benchmark)	Fall 2015	Fall 2016 (current performance)	% Change 2012-2015	Goal
SAT Critical Reading (above 450)	21%	28%	30%	9%	31%
SAT Math (above 430)	21%	26%	27%	6%	31%
Top ten percent of HS. graduating class	9%	14%	14%	5%	24%

Yield rate of top achieving students: 26% (133 top 10 percentile applicants admitted, 35 registered)

Fall 2012: 399 NF, 340 SAT scores recorded, 70 SAT reading scores above 450 and 72 SAT math scores above 430.
Number class percentile recorded: 276, top 10 percentile: 26
Fall 2016: 348 NF, 215 SAT scores recorded, 65 SAT reading scores above 450 and 58 SAT math scores above 430.
Number class percentile recorded: 254, top 10 percentile: 35

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Number class percentile recorded: 254, top 10 percentile: 35

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FULL-TIME, FIRST-YEAR STUDENTS RECEIVING VAL & SAL SCHOLARSHIPS

Source: UVI Banner	Fall 2016	Fall 2015	Fall 2014	Fall 2013	Fall 2012
Val & Sal Scholarships	12	9	10	13	10

Source UVI Banner

Honors Program

- Director: Dr. Emily Allen Williams, Dean of College of Liberal Arts and Social Sciences

- Freshman students participating from both campuses (20 total)

- Inaugural lecture series: *The Different Faces of Leadership*

  - *Dr. John Rudley, President Emeritus and Immediate Past President of Texas Southern University, October 28th.*

FINANCIAL AID COMPARATIVE DATA

FULL-TIME, FIRST-YEAR STUDENTS RECEIVING FINANCIAL AID

Source: IPEDS Reports	Aid Year 14-15	Aid Year 13-14	Average Institutional Peers Aid Year 13-14	Average Aspirational Peers Aid Year 13-14
Federal Grants	66%	63%	73%	39%
Pell Grants	66%	63%	73%	39%
Other Federal Grants	6%	4%	12%	12%
Val and Sal Scholarships	3%	3%	N/A	N/A
Institutional scholarships	37%	32%	26%	66%
Federal Loans to Students	36%	40%	65%	60%
Federal, State, Local or Institutional Aid	79%	77%	86%	82%
Any Type of Financial Aid*	86%	86%	93%	93%

*Drop from 91% in AY 11-12

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ACADEMIC QUALITY

1A: Increase faculty productivity and effectiveness by expanding research and faculty scholarship expectations and opportunities.

1B: Increase the number of academic programs at the graduate and undergraduate levels.

1H: Number of professionally accredited programs.

1K: Online course and degree programs

NUMBER OF FACULTY PUBLICATIONS

AY 12-13	Goal +10%	AY 14-15	AY 15-16
24	26	20	**72**

ARSA – Provost's Report – 2013 June
ARSA – Provost's Report – 2015 March
ARSA – Provost's Report – 2015 October
ARSA – Provost's Report – 2016 March
Board of Trustees Report – Pres Report 2012 October

1A: Increase faculty productivity and effectiveness by expanding research and faculty scholarship expectations and opportunities.
- By spring 2016, UVI faculty will increase the number of faculty publications by 10 percent over current numbers

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ACADEMIC QUALITY: Number of Programs

AY	Associate Programs	Bachelor Programs	Graduate Programs	Certificate Programs	Total	Goal
13-14	9	27	7	0	43	
15-16	9	28	7	4	48	48
16-17	5	31	11	4	51	48

Source: UVI Catalog. http://www.uvi.edu/files/documents/Provost/Catalog/current/Chapter10-St_Thomas_Campus.pdf
http://www.uvi.edu/files/documents/Provost/Catalog/current/Chapter9-Albert_A_Sheen_Campus.pdf

1B1: Increase the number of academic programs at the graduate and undergraduate levels.
- By fall 2017, UVI will increase by five the number of programs at the graduate and undergraduate levels.

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1B1: Increase the number of academic programs at the graduate and undergraduate levels.
- By fall 2017, UVI will increase by five the number of programs at the graduate and undergraduate levels.

First cohort—51 students in the PhD Program in Creative Leadership for Innovation and Change

NUMBER OF PROFESSIONALLY ACCREDITED PROGRAMS (1H)

School of Education: Accreditation was confirmed – Goal Achieved.

School of Business: Accreditation was confirmed as of May 2014 – Goal achieved

College of Science and Mathematics: Computer Science Programs
- The Readiness Review Request for Accreditation was submitted on August 30th, 2016 for the 2017-2018 review cycle.

1H: Obtain accreditation of the business, education, and computer programs
- 1H1. By spring 2016, UVI will receive ACBSP accreditation for the School of Business.
- 1H2. By Spring 2017, UVI will receive NCATE accreditation for the School of Education.
- 1H3. By fall 2015, UVI will receive ABET accreditation for the Computer Science Program.

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NUMBER OF ONLINE COURSES & DEGREE PROGRAMS OFFERED (1K)

	AY 12-13	Goal	AY 15-16
Number of online Sections	104	114	204
Number of online Courses	74	81	111

1K. Increase enrollment through the offering of online bachelor, associate, and masters programs.
- 1K1. By spring 2017, UVI will implement three online degree programs.
- 1K2. By spring 2015, UVI will increase by 10 percent the number of its courses offered online.

NUMBER OF ONLINE COURSES & DEGREE PROGRAMS OFFERED (1K)

	AY 12-13	Goal	AY 15-16
Number of online Sections	104	114	204
Number of online Courses	74	81	111

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COMMUNITY ENGAGEMENT AND GLOBALIZATION (3B)

3B: Develop and implement a formal mentorship program between UVI personnel and identified community groups.

GLOBALIZATION

- UVI has various initiatives aimed at bringing a global perspective to the campus:
  - Passport to the World initiative: faculty, students, staff experience a new culture through service and education exchange.
    - 2015: China
    - 2016: India
    - 2017: Denmark
  - Memoranda of Understanding with universities in 45 different countries

DEVELOPMENT

DEVELOPMENT

October 1, 2015 – September 07, 2016

- Total Contributions $ 1,311,221   -28%

	Contributed	Total Contributions	% +/-	Average Gift
Alumni	13%	$63,746	-14%	$70
Cabinet	81%	$9,713		$1,728
Trustees	83%	$23,788		$1,163

- School of Medicine - Eleven (11) Donors have pledged $2,643,000.00 for the School of Medicine.
- Alumni Pledges - 817 alumni have pledged $47,850.60 through the alumni call program.

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DEVELOPMENT
CUMULATIVE CONTRIBUTIONS
October 1, 2012 – September 07, 2016

6E: Expand the funding base of the University through increased philanthropic support.
- By spring 2018, UVI will raise $15 million in gifts and contributions through annual giving and the capital campaign. (Data source – UVI and IPEDS)